



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY**

FACULTY OF HUMAN SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

QUALIFICATION: BACHELOR OF PUBLIC MANAGEMENT	
QUALIFICATION CODE: 07BPMN	LEVEL: 7
COURSE CODE: DMA711S	COURSE NAME: DEVELOPMENT MANAGEMENT AND ADMINISTRATION
SESSION: JUNE 2019	PAPER: EXAMINATION
DURATION: 3 HOURS	MARKS: 100

FIRST OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	PIA TEEK/MS N PULEINGE
MODERATOR:	MR FRANCOIS THERON

INSTRUCTIONS
<ol style="list-style-type: none">1. This paper consists of three (3) COMPULSORY questions.2. Read the questions carefully.3. Please write legibly.

PERMISSIBLE MATERIALS: NONE

THIS QUESTION PAPER CONSISTS OF 2 PAGES including the front page.

ANSWER ALL THE QUESTIONS

Question 1

The notion of development continues to evolve in both constructive and destructive ways with influences from all corners of the world. At its most destructive, development can label societies as backward and traditional, whose cultural values, norms and ways of operations are impediments to development. This perception often implies that these backward societies are in need of external assistance in one way or the other. Provide a substantiated argument in contrast to the above perception. [40]

Question 2

The techno-centric view is one of the theories of sustainable development with a particular view on how development should be approached, particularly in relation to the utilisation of national resources and its subsequent impact on the environment. Critically analyse the implications of the techno-centric view on socio-economic development. [30]

Question 3

Indigenous knowledge is an integral part of the culture and history of local communities and as such, all sectors of society should learn from local communities in our efforts to enrich the development process in Africa. Of concern in this regard, is the increasingly unfair competition between traditional norms and values versus western/modern value systems. The latter is said to compromise on Africa's development. Assess the value of this statement. [30]

END OF QUESTION PAPER